

Sense-ational Science
Pre-Lab Activity 2- Assessment
Lab Safety Scenarios

Scenario 1:

Mary just got a new necklace for her birthday. It is a long gold chain. Her teacher tells Mary she should remove her necklace and put it on her desk while doing the science experiment today. She decides to keep it on instead. Is Mary following the rules? Why or why not?

Scenario 2:

The teacher is busy talking with the principal before the class does their science experiment in the lab. Jack and Roger see something white on the front table. They think it is sugar so they wet their finger and stick it into the white substance. They are about to taste it when the teacher yells, "Stop!" Are Jack and Roger following the lab safety rules? Why or why not?

Scenario 3:

Susan is so excited about going to school today. Her class is getting to do a science experiment in the lab. Her class learned all the rules for lab safety this week. Susan has really long blonde hair. She asks her mom to put her hair into a ponytail for the day. Is Susan following the lab safety rules? Why or why not?

Scenario 4:

Mark's team is ready for their science experiment. Everyone is sitting quietly while waiting for the teacher to get the supplies out of the closet. His whole team have followed the teacher's directions and put on their safety goggles. Lisa's team is sitting quietly waiting as well, but none of them are wearing their safety goggles. Lisa said the goggles make her look funny and she is not going to wear them. Is Mark following the safety rules? Why or why not? Is Lisa following the safety rules? Why or why not?