

# Sense-ational Science

## Post Lab Activity 1 – Teacher Guide

### Grades K-1

#### **Overview**

Looking at pictures of various scenes, the students will identify things that can be seen, heard, felt, smelled and tasted.

#### **Materials**

- Pictures from magazines depicting scenes like at a beach, a park, a birthday party, family reunion, in the woods, etc. (one picture per 2 students)
  - An alternative to using magazine pictures would be to ask your students to bring in family photos (from their vacation to the beach, a birthday party, going to the zoo, etc.)
- Net of a cube with all of the senses labeled on it

#### **Getting Ready**

- Collect magazines and tear or cut out pictures depicting scenes like the ones mentioned above.
  - If you are using family photos, send a note home to request the students bring the photo into class by the deadline that you choose.
- Determine which students you want to work together as partners.
- Cut and glue to net of a cube to make it look like a dice

#### **Procedure**

Review the senses that you have been studying throughout the e-Lab lesson plans and videoconference. Tell the students that today they will be working with partners to look at some pictures to identify information by using our senses. Have the students describe what is happening in their picture and share with the class what they can see, hear, touch, taste and smell if they were at the location where the picture was taken.

A sample has been provided for you to share with your students. The picture shows two girls at Walt Disney World in front of Cinderella's castle. A second grade student wrote the sample response; therefore you may wish to provide your own sample if you believe this response is too advanced for your students.

After you have set the expectations please allow them time to complete this part of the activity together. Remind them to discuss EVERYTHING they can see, hear, taste, touch and smell in the picture!

After the students have had ample time to discuss their findings the students will make a short presentation to the class. Depending on how many students you have in your class you may not want to have each group present all five senses.

Provided for you is a net of a cube (2-D version of a cube) that will need to be cut out and glued together. On each face of the cube a different sense is written (along with one face that says “you pick”). When your students get up to present their picture have them roll the dice to see which sense they are going to share with the class.

### **Explanation**

The students will be looking for ways in which they use their senses in everyday activities. If the student has a beach scene, examples of their responses could be: the sand feels gritty, the water tastes salty, hear people’s voices, hear the crashing waves, feel the sun’s heat, etc.

### **Assessment**

The students should be able to determine several ways in each picture of how the senses are being used. If they are having difficulty, you can prompt them with a few guiding questions. The activity allows the students the opportunity to practice their oral presentation skills in front of the class and allows the students at their desks to practice good listening skills.